



**POLITECNICO**  
MILANO 1863

**PhD School - Politecnico di Milano**  
Regulations of the PhD Programme in:  
**Preservation of the Architectural Heritage**

**Cycle XXXVII**

# 1. General Information

PhD School - Politecnico di Milano

PhD Programme: **Preservation of the Architectural Heritage**

Course start: November 2021

Location of the PhD Programme: Milano Leonardo

Promoter Department: **Department of Architecture and Urban Studies (DASU)**

Scientific Disciplinary Sectors

ICAR/19 Conservation and Restoration of Architecture

ICAR/18 History of Architecture

ICAR/09 Structural Engineering

ICAR/08 Structural Mechanics

ICAR/12 Architectural Technology

ICAR/17 Representation of Architecture

ICAR/21 Urban design and Landscape

ICAR/22 Real Estate Appraisal

CHIM/12 Chemistry for Environment and Cultural Heritage

L-ANT/10 Methods of Archaeological Research

*ERC Sectors*

SH5\_8 Cultural studies, cultural identities and memories, cultural heritage; SH6\_1 Historiography, theory and methods in history; SH6\_12 Historiography, theory and methods of history; PE8\_3 Civil engineering; PE4\_17 Characterization methods of materials; PE4\_18 Environment Chemistry; SH6\_3 General archaeology, archaeometry, landscape archaeology; SH2\_9 Urban, regional and rural studies; SH2\_10 Land use and regional planning; SH5\_12 Computational modelling and digitisation in the cultural sphere.

PhD School Website: <http://www.polimi.it/phd>

PhD Programme Website:

<http://www.dottorato.polimi.it/en/phd-programmes/active-phd-programmes/preservation-of-the-architectural-heritage/>

<https://www.dastu.polimi.it/ricerca-dottorati-di-ricerca/dottorato-conservazione/>

## 2. General presentation

The Doctorate Course in “Preservation of the Architectural Heritage” was first held at Milan-based Politecnico back in 1983.

The PhD program focuses its attention to some currently crucial themes for the preservation, conservation, management and valorization of Architectural Heritage.

Starting from the fundamental topics of knowledge, preservation, design and intervention, the PhD

program takes care of the most important and urgent problems affecting the built Heritage and Cultural Landscapes: the fragility and the abandonment of historic marginal areas; the climate change and its effects on the built environment; the improper pressure of mass tourism on our historic settlements and sites of cultural interest, the needs for a wider social involvement in the field also through appropriate ICT mediums, the management and the use of architectural Heritage.

The conservation of Architectural Heritage is, in fact, a strategic field as well as one of the main important resources for worldwide economy and for a sustainable future in different areas of the world. The team of professors, promoting and participating in the debate about these matters on a national and international scale, will thus deal with a broad range of issues requiring strong and real multi-disciplinary approach and all the many competences present in the PhD Board but also others outside it, for specific topics.

On the strength of a solid, long-standing research tradition, the themes addressed and the methodologies adopted are meant to update contents and tools, the approach to the modern contemporary themes of cultural heritage protection and enhancement. Therefore, the development of pioneering themes and innovative research processes will be encouraged, such as the investigation of the *territorial fragilities*, in abandoned settlements, in archaeological sites, in towns and cities damaged by earthquakes or in conflict areas. The Course reflects one of the main research line carried out within the Department of Architecture and Urban Studies, regarded as excellent in research assessment by Italian Ministry of Education, University and Research (MIUR) for the quality of its research programs.

The PhD programme is meant as the place where theorization, methodology, investigation into the most significant chapters of the protection of historic architectural heritage and historic landscapes are connected to complex, challenging operating research themes, on-site and lab experimentation of analytical and diagnostic stages.

The PhD programme, lasting three years, calls for the acquisition of 180 credits overall.

Twenty-five credits are acquired through the attendance of courses and the passing of the relative exams, concentrated in the first year of PhD programme.

In particular:

- 15 credits are offered and organized by the PhD programme in Preservation of the Architectural Heritage;
- 10 credits by the PhD School (soft and transferable skills courses).

Further additional credits are aimed at personal study and research for the PhD thesis.

The activities undertaken, in particular during the second and third year, also include attendance of workshops, seminars, national and international conferences related to individual research, with great attention to conferences wherein PhD candidates present the results, even partial, of their research theses.

To the aim of their thesis research, PhD candidates have the opportunity to rely on facilities and laboratories, both inside and outside the University. The breadth and width of those provides them with a crucial support to the purpose of acquiring “competence for highly qualified research activities” in the domain of architectural heritage protection, such as advanced methods of investigation; knowledge management and preservation processes.

The PhD course is run by a Coordinator and a Faculty Board. The Coordinator chairs the Faculty Board, coordinates the preparation of the annual Educational Programme and organises the general educational activities of the PhD course (see Attachment A1).

The Faculty Board is responsible for the Educational programme and for teaching and administrative activities related to the PhD course (see Attachment A2).

In addition to the professors of the Politecnico di Milano, the Faculty Board includes representatives from other well-known universities and Research Institutes (Università IUAV, Venezia; Università di Genova; Università Napoli Federico II; Università degli Studi di Bergamo; Istituto di Scienze del Patrimonio Culturale; ISPC-CNR, Milano; Soprintendenza nazionale per il Patrimonio Culturale subacqueo); they actively collaborate in the teaching and research activities.

### 3. Objectives

Aim of PhD course is providing the PhD candidates with a unique training experience in the Italian panorama, so far unparalleled also in domains other than the preservation of the architectural heritage. The program of study leading to the doctoral degree is organized in such a way that the students can get ready to contribute to enhance knowledge in the field of Preservation of the Built Heritage and Cultural Landscapes; to enable to engage in advanced study and research; to integrate their professional education and experience with the larger problems of the research around the field.

The multi-disciplinary nature of the doctoral course benefits from the co-operation with other PhD programmes in the Department DASTU, in the Politecnico di Milano and with the universities that collaborate with the PhD programme activities.

The tutorial activities will be contributed by professors from prestigious schools of architecture and engineering as well as cultural heritage experts from foremost Italian Institutes. This aspect increases the technical characteristics and makes PhD immediately competitive at the European level.

The Faculty Board organization allows to investigate and share extremely relevant topics that describe the broad domain of preservation, a strategic field and, at the same time, one of the chief resources for the future and economy of a Country.

The multidisciplinary skills of the Faculty Board coverage a series of themes, which PhD students might take up in their thesis work, not in themselves alone but as transversal topics and issues that can lead to very different research paths that should nevertheless be deeply integrated:

#### ***a. New frontiers for the conservation of the architectural heritage***

- Impacts of climate change on architectural heritage and cultural landscapes;
- Historic centers, fragility and potentiality; Urban plans and Historic cities.
- Historic urban landscapes: values, issues, and potentials
- *Inner Areas*: census, conservation and re-use of Architectural Heritage; strategic approaches for the preservation; social involvement and Communities engagement in the protection and management of their Heritage; Activating latent territorial resources.
- Impact of mass tourism on architectural heritage and cultural landscapes; cultural and sustainable tourism policies and practices;
- Architectural Heritage at risk in seismic or in conflict areas;
- ICT for Cultural Heritage; Open Data and innovative mapping tools for Cultural Heritage; Cultural Landscape Digital Education, Communication and Participation;
- Architectural Heritage and Cultural Landscapes in Countries in transition.

#### ***b. Studies on built heritage***

- Construction techniques and materials: from the 15th to the 20th century;
- Architecture and methods of construction: languages, technologies, products and sources;
- Preservation, conservation and re-use of pre-20th century architecture. The question of re-use as possible cause of conflict with the issues of conservation;
- Protection, conservation and re-use of twentieth-century architecture;
- Twentieth-century building techniques and methods of restoration;
- The conservation management plan for 20th-century architecture;
- Inventories of cultural heritage, their history and methodologies;
- Historical systems of heating, lighting, water supply and drainage/waste evacuation in individual buildings and on an urban scale; Energy efficiency in historic buildings;
- Wooden and masonry structures (carpentry, floors and ceilings, stone or brick vaults);
- Traditional construction techniques: conservation problems and approach;
- Materials and finishing of historic buildings: characteristics, production techniques and use as identified in technical literature and by material analysis;
- Technical literature on construction: texts and their transmission, treatises, early technical and scientific journals, architectural manuals and journals;
- Building archaeology: practical issues in archaeological research; buildings materials archaeology: history of their use, continuity and discontinuity in the use of traditional building materials; archaeology of modernism.

**c. *Diagnostics of materials and Structural Issues***

- Innovative materials and methods for the conservation of architectural surfaces;
- Protocols for monitoring the state of preservation of building materials;
- Innovative methods for the dynamic monitoring of resisting structures (under the effect of environmental noise or specific stimuli);
- Critical evaluation of empirical construction technologies developed in the pre-scientific age to meet special needs (in particular, resistance to earthquakes);
- Definition of evaluation process and knowledge of the increases “residual capacity” in existing buildings, ensuring the achievement of the preservation objectives.

**d. *Cultural Heritage and Economic Evaluation***

- The economic perspective on Cultural Heritage;
- The notion of *Total Economic Value*;
- Stated preferences and Revealed preferences methods.
- How to support decisions about preservation, exploitation and re-use of Cultural Heritage.

## 4. Professional opportunities and job market

Graduates of the PhD programme have often found employment in public sector and conservation institutions at progressively higher levels, as well as in professional practices and in the business world, in specific specialized fields. PhD candidates from abroad find job in their native countries at University

or in Cultural Heritage Institutions.

As regards Italy, the relationship with Italian Ministero per i Beni e le attività culturali, MiBAC, has been definitely fruitful, especially when we consider that many among the best PhDs in Preservation of Architectural Heritage have been hired as officers and executives to the above ministry.

Recently (February 2018) twelve PhD in Preservation of the Architectural Heritage won the competition to become public officers in prestigious seats of the Ministry of Cultural Heritage; others work in prestigious international organizations, still others teach and research in the Universities of their Countries (China, Vietnam, for example).

## 5. Enrolment

### 5.1 Admission requirements

Italian and International citizens can apply. They are requested to have graduated in accordance with the pre-existing laws D.M. 3.11.1999 n. 509, or to have a Master of Science degree in accordance with D.M. 3.11.1999 n. 509, or a Master of Science in accordance with D.M. 22.10.2004 n. 270, or similar academic title obtained abroad. These titles must be equivalent for duration and content to the Italian one, with an overall duration of university studies of at least five years.

The certified knowledge of the English language is a requirement for admission. Please refer to the PhD School website for details.

The admission to the programmes will be established according to the evaluation of the candidates' curricula, motivation letters, and an illustrative report about the development of a possible PhD research, which candidates will send contextually with their application to the admission announcement.

### 5.2 Admission deadlines and number of vacancies

The number of positions is indicated in the Call for admission to the 37<sup>th</sup> PhD cycle Programmes: <http://www.polimi.it/phd>

Scholarships both on general and on specific themes are available, in accordance with what is specified in the call for admission.

## 6. Contents

### 6.1 Requirements for the PhD title achievement

The achievement of the PhD title in *Preservation of the Architectural Heritage* requires a study and research activity of at least three years equivalent of full time study, research and development of PhD thesis.

PhD candidates in *Preservation of the Architectural Heritage* must earn a minimum of 25 course credits (see paragraph 6.3 below), and to continuously conduct studies and research.

At the beginning of the course, the Faculty Board assigns a tutor to each PhD candidate to supervise and assist him/her in the overall training programme.

The tutor shall be a professor belonging to the Faculty Board. The tutor assists the candidates in the choice of courses to be included in the study plan, which is eventually submitted for approval to the Coordinator of the PhD Programme (see also section 6.4 below).

The Faculty Board may assign extra course credits to one or more candidates, in case they need to complete their preparation in specific topics, relevant for their research projects. Similarly, it may require the PhD student to modify topics and contents in relation to the research project presented in the phase of admission to the PhD programme.

## **6.2 Research development**

The main aim of all Politecnico di Milano PhD programmes is the development in the candidates of a research-oriented mind-set, with expertise and skills in a specific research topic. To this end, candidates develop problem-solving capabilities in complex contexts, including the capacity of performing deep problem analysis, identifying original solutions, and evaluating their applicability in practical contexts. These skills provide the PhD candidates with major opportunities of development in their research both in the academic field, and in public and private organizations.

PhD candidates are requested to develop an original research contribution. The PhD thesis must thus contribute to increase the knowledge in the candidate's research field. Besides, it has to be coherent with the research topics developed in the Department where the PhD Programme is carried out.

The original research results are collected in the PhD thesis, where the candidate's contribution is put in perspective with respect to the research state of the art in the specific research field.

The PhD research is developed, during the three years of the program, under the guidance of a supervisor, who supports the candidate in the setting-out and in the everyday activities related to the thesis development. The supervisor is not necessarily a member of the Faculty Board, and may also belong to a different institution. The supervisor can be supported by one or more co-supervisors.

Further activities intended to develop the candidate's personal skills and research expertise are encouraged during the PhD path.

Candidates must acquire the capability to present and discuss their work in their research community. Consequently, both the participation to international conferences and the publication of the research results in peer-reviewed journals are encouraged.

The PhD programme favors the candidates' research interactions with other groups in their research field, preferably abroad. Research visits of at least three months are strongly encouraged, as through them the candidates may acquire further skills to develop their research work and thesis.

The duration of the programme is normally three years.

## **6.3 Objectives and general framework of the teaching activities**

The PhD Programmes and the PhD School activate teaching forms of different kind and credit value, including courses, seminars, project workshops, laboratories. Teaching activities both cover the basic research issues (problems, theories, methods), which represent the founding element of the PhD Programme and clearly identify its cultural position, and deepening in a specialist way some research issues connected with the problems developed in the theses.

Lessons are usually held in English, except when indicated otherwise. The PhD programme includes at least one complete path delivered in English language.

Structured teaching activities allow to earn ECTS credits. Other activities typically specialized and for which it is difficult to evaluate the learning and its quantification, fall within the scientific activities of which the Faculty Board takes into account in the overall evaluation, but they do not allow to earn ECTS.

The PhD School of Politecnico di Milano proposes a set of courses aiming to train the PhD candidates in soft and transferable skills. The skills and abilities provided by these courses are expected to help

candidates across different areas of their careers in order to respond to the rapidly evolving needs of the global economy and society at large.

The PhD School courses activated for the 2021-2022 Academic Year are summarized in the following link:

<http://www.dottorato.polimi.it/en/during-your-phd/phd-school-courses>

At least 10 of the 25 course credits that each candidate is required to earn shall be obtained through soft and transferable skills courses organized by the PhD School.

## Characterizing Courses

The courses activated by the PAH programme, for the 37° cycle, in the first year are the following:

1 – *Themes and methods of research for the architectural and landscape heritage,*

Through ex-cathedra lessons, seminars, and exercises, the course aims to initiate the students to know the methods and themes of the research for the architectural heritage and the cultural landscape and their conservation.

The Ph.D. students will be asked to work together on topics proposed by the teachers to experiment concretely with what they learned in class

2 – *Heritage at risk: topicality and potentials,*

The course promotes the look on the themes, processes, modifications, and initiatives of recovery and reuse that, to the different scales and in the different declinations, they involve the architectural diffused Heritage, subject to multiple risk factors.

Through seminars and lectures will investigate the implications, approaches, and intervention methods concerning specific issues appropriately identified.

3 – *Materials and construction techniques. Methods and tools for analysis and diagnosis.*

In this course the conservation issue is addressed, on the one side, in terms of structural safety assessment and upgrade interventions and, on the other one, from the point of view of materials and methods for conservation works on architectural surfaces.

As to the first problem, attention is focused at first onto the properties of masonry as a structural material; on this basis, the structural response of masonry buildings is discussed, with special concern for seismic vulnerability, which is frequently connected to high level of damage in heritage buildings.

Complementary to this, the issue of the conservation of surfaces is discussed in terms of an overview on decay pattern, causes and mechanisms. A critical review of the different conservation practices is provided, with reference to cleaning, surface consolidation and water repellants treatments.

Each course earns the student five credits. Each learning activity is subject to grading through oral examination and/or submitting written papers to achieve the provided credits. More details are available on the PhD program's website.

In the academic year 2021-2022, the three characterizing courses will organize a joint seminar around the modern contemporary themes of architectural and landscaper heritage protection and enhancement. The courses do not design an independent field in themselves but will always interact with all the other contributions provided to the students regarding some common issues, topics, and case studies. The PhD students will be required to carry out common **research activities** at the beginning of the first year.



The tables below summarize the candidate's path (as regards coursework activities). At the same time, the programme foresees that the candidates are devoted to research activity in a continuous way for three year starting from the first, following the lead of their supervisors and of the Faculty Board.

### **First Year**

<i>Courses</i>	<i>Possible details or reference to following tables</i>	<i>Number of credits (min-max)</i>	<i>Note</i>
<i>PhD School Courses</i>	2 courses among the ones at table B	each course 5 credits	
<i>Courses characterizing the PhD</i>	3 courses	each course 5 credits	

### **Second and Third year**

In the second and third year, the candidate should be devoted entirely to the research and to the development of the PhD thesis.

During the second year, **a period of study abroad** in qualified Research Institutions, chosen in relation with the particular research topic, **is strongly recommended**.

Periodical milestones (every six months approximately), starting from the first year, will verify Ph.D. students' progress in individual research.

#### **PhD Course List**

**A)** The PhD Programme in *Preservation of Architectural Heritage* organises the **Characterizing Courses** listed in table A.

For the admission to the final exam the acquisition of **at least 15 credits** in this list is **mandatory**.

**B)** The PhD School organizes general and Interdoctoral courses every year. The acquisition of **at least 10 credits** is **mandatory** among the courses of B type. The list of PhD courses organized by the PhD School is available at the website <http://www.dottorato.polimi.it/en/during-your-phd/phd-school-courses>

#### **C) Other PhD courses**

A maximum of 5 mandatory credits can be obtained by choosing among courses provided by other PhD programmes at Politecnico di Milano and/or external Institutions (in this case the previous approval of the tutor and the coordinator is mandatory).

### **PREPARATORY COURSES**

If the supervisor and the tutor find it useful or necessary that the candidate attends preparatory courses, the Faculty Board of the PhD programme may assign some extra-credits to be acquired to complete the training path. The credits acquired in this way will be considered as additional, in relation to the mandatory credits to be acquired with the PhD courses.

A specific study path will be organized for each PhD candidate that may also attend courses offered by the Scuola di Specializzazione in Beni Architettonici e del Paesaggio, SSBAP [Graduate School in Architectural and Landscape Heritage] in Milan and in Genoa, and, in relation to the various topics of their thesis or courses, from Master degree programs.

### **SPECIALISTIC COURSES, LONG-TRAINING SEMINARS**

The attendance of Specialist Courses, Workshops, Schools and Seminars cycles is strongly encouraged and (if these seminars, workshops are certified and evaluated) may permit to acquire credits according the modalities established by the Faculty Board and previous approval of the study plan submitted by the candidate. These courses and workshops can be inserted in the study plan, even if they are not evaluated (and therefore not qualified as credits), as optional “additional teaching”.

The scheduled course planning for the academic year 2021-2022 follows. Other courses may be activated during the year. In this case, the candidates will be promptly informed and will be allowed to insert these new courses in their study plan.

**Table A: PHD COURSES CHARACTERISING THE PHD PROGRAMME**

SSD	Name of the Course	Professor	A.A./Semester	Language	Credits
ICAR/19 ICAR/18	Themes and methods of research for the architectural and landscape heritage	Mariacristina Giambruno Stefano Francesco Musso Marica Forni	1,2nd	English	5
ICAR/19 ICAR/12 ICAR/21	Heritage at risk: topicality and potentials	Annunziata Maria Oteri Giovanna Franco Bertrando Bonfantini	1,2st	English	5
ICAR/09 CHIM/12	Materials and construction techniques. Methods and tools for analysis and diagnosis	Claudio Chesi Antonio Sansonetti	1, 2nd	English	5

**Table B SUGGESTED CROSS –SECTORAL COURSES**

- *Ethics in Research*
- *Approaches to Resilience: Social, Economic, Environmental and Technological Challenges of contemporary human settlements*
- *English for Academic Communication*
- *European Culture*
- *Epistemology of Scientific and Technological Research*

## 6.4 Presentation of the study plan

PhD candidates must submit a study plan, which may be revised periodically (approximately every three months), in order to adequate them to possible changes in the course list, or to needs motivated by the development of their PhD career. The study plans must be approved by the PhD programme Coordinator, according to the modalities established by the Faculty Board of the PhD Programme itself.

## 6.5 Yearly evaluations

Candidates present their work to the Faculty Board at least once a year. In particular, the candidates must pass an annual evaluation in order to be admitted to the following PhD year. In addition to the year-end review, PhD candidates can submit the thesis to the Faculty Board 2 times a year.

The third year evaluation establishes the candidate's admission to the final PhD defense.

As a result of each annual evaluation, the candidates who pass the exam receive an evaluation (A/B/C/D) and may proceed with the enrolment at the following year. Candidates who do not pass the

exam are qualified either as “Repeating candidate” (Er) or “not able to carry on with the PhD (Ei)”. In the former case (Er), the candidates are allowed to repeat the PhD year at most once. The PhD scholarships – if any – are suspended during the repetition year. In the latter case (Ei) the candidates are excluded from the PhD programme and lose their scholarships – if any.

In case the Faculty Board holds appropriate to assign directly an exclusion evaluation (Ei) without a previous repetition year, the request must be properly motivated, and validated by the PhD School. After the final year, candidates who have achieved sufficient results but need more time to conclude their research work and write their theses may obtain the admission to a further year.

## 6.6 PhD thesis preparation

The main objective of the PhD career is the development of an original research contribute. The PhD thesis is expected to contribute to the advance of the knowledge in the candidate's research field.

The PhD study and research work is carried out, full time, during the three years of the PhD course. Stages or study periods in (Italian or International) companies or external Institutions may complete the candidate's preparation.

The resulting theses need to be coherent with the research issues developed in the Department where the PhD programme is developed.

The candidate must present an original thesis, discuss its contribution to the state of the art in the research field in the research community.

The PhD research is developed following the lead of a supervisor, who supports the candidate in the setting out and in the everyday activities regarding the thesis development.

At the conclusion of the PhD studies, the Faculty Board evaluates the candidates. Candidates who receive a positive evaluation submit their theses to two external reviewers for refereeing. If the evaluation provided by the reviewers is positive (after the revisions required by the external reviewers), the candidates defend their thesis in a final exam, in front of a Committee composed of three members (at least two of which must be external experts).

## 7. Laboratories, PhD Secretary Services

The Department of Architecture and Urban Studies, provides the PhD students of the Architectural Heritage Preservation Programme with classrooms, at DASTU (PC workstations, desks and wi-fi connection).

*Libraries and archives:* The PhD candidates can reference publications from the collection “restoration and preservation” available at the DASTU Library: the current DASTU Library originates from gathering the books and reviews coming from the former Library of Architecture and Planning, from the ex Library of Preservation and History and from the collection “Liliana Grassi”.

*Scientific laboratories:*

Diagnostics and Investigations on Building Materials Laboratory (DICA);

LADC Laboratory – Construction Analysis and Diagnostics Laboratory (DASTU);

TeCMArch –Techniques for the Conservation and Management of Architectural Heritage (DASTU);

Interdepartmental Laboratory ‘Climate and Energy for Cultural Heritage’ (CECH);

Interdepartmental Laboratory Characterization of materials for architecture (MatArch)

*In relation to PhD thesis and topics with the agreement of the competent structures, PhD candidates*

*will have access to the following laboratories and libraries:*

*Università degli Studi in Genoa*

Libraries

- Library of the MARS Laboratory – Division of Archaeology of Architecture
- Library Service Centre “Nino Carboneri” of the Faculty of Architecture
- Library of the Institute of History of Material Culture (ISCUM)

Laboratory

– Analytical Methodologies of Restoration and Construction History, MARSC, in the Specialization School of Architectural and Landscape Heritage

*Università IUAV in Venice*

Libraries

- Library of the History of Architecture
- CIRCE Library and map library

Laboratory

- Seismic hazard laboratory (LARS)

*ISCR, Roma*

- Libraries and Archives

The PhD candidates have the possibility to access the Library “Adolfo Venturi”, stocked with reference material addressing everyone taking interest in preservation and restoration of the cultural heritage. PhD candidates will also have the opportunity to avail themselves of the Photographic archive of restoration documents, which gathers all the restoration works performed by the Institute.

Scientific laboratories

The PhD candidates will have the opportunity to carry out research by relying on the experimental facilities of four scientific laboratories (chemistry, material tests, biological studies, physics), as well as of the restoration laboratories.

*ISPC- CNR*

The candidates can also access to laboratories of ISPC\_CNR Milano to develop research dealing with:

- Characterization of constituent materials of Architectural Heritage and understanding of their degradation processes;
- Development of new technologies and materials for the conservation of cultural heritage;
- Development of innovative criteria for planning and carrying out conservation treatments.

**Doctoral program – secretarial services:**

***Dott.ssa Marina Bonaventura***

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## **Doctoral program – administrative services:**

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Department of Architecture and Urban Studies

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e-mail: gloria.paoluzzi@polimi.it

## **8. Internationalisation and inter-sectoriality**

Study and research activities in external laboratories are strongly recommended.

Politecnico di Milano supports joint PhD paths with International Institutions, as well as Joint and Double PhD programmes. Further information is available on the PhD School website and on the PhD programme website.

More specifically, the PhD programme in Preservation of the Architectural Heritage collaborates with:

- UNIVERSITAT DE VALÈNCIA – Double Doctorate
- UNIVERSIDAD DE CASTILLA-LA MANCHA - cotutelle agreement;
- UNIVERSITE' PARIS I - PANTHEON SORBONNE – stage, co-supervised theses;
- ETS DE ARQUITECTURA DE GRANADA, teaching activities, exchange;
- SCOTTISH CENTRE FOR CONSERVATION STUDIES, UNIVERSITY OF EDINBURGH, stage, co-supervised theses;
- XI'AN JIOTONG UNIVERSITY, exchange for teaching activities;
- ETHZ, Zurich, Switzerland, exchange for teaching activities.
- Qatar University – Double Doctorate

### *Other international agreements*

VIET - Viet Nam Government (31<sup>th</sup> cycle);

CSC – Chinese Government (32<sup>th</sup> cycle, 34<sup>th</sup> cycle, 35<sup>th</sup> Cycle, 36<sup>th</sup> Cycle )

MAECI - Ministero degli Affari Esteri (33<sup>th</sup> cycle)

Interaction with and exposure to non-academic sectors provides significant benefits to doctoral candidates as well as to research and innovation intensive employment sectors. Direct exposure to the challenges and opportunities in non-academic sectors of the economy and society at large is fostered by networking, connectivity, inter-sectoral mobility and wide access to the knowledge. In particular, the PhD programme in Preservation of the Architectural Heritage collaborates with the following Research Agencies:

ISPC-CNR, *Istituto di Scienza del Patrimonio Culturale*; (co-supervised theses, Laboratories, teaching activities);

ISCR, *Istituto Superiore per la conservazione e il restauro*, Teaching activities;

## Attachment A1 – PhD Programme Coordinator

Short CV of Programme Coordinator

*Mariacristina Giambruno*

architect, PhD in Preservation of Architectural Heritage and graduated in Restoration of Monuments, she teaches at School of Architecture, urban planning, construction engineering and Graduate School in Architectural and Landscape Heritage (Politecnico di Milano).

Member of Faculty board of PhD programme in Architecture, Urban design, Conservation of Housing and Landscape, she is Head of PhD programme in Preservation of Architectural Heritage (Politecnico di Milano) from 2019.

Her teaching and research activity is oriented on history and theory of architectural heritage, conservation of historical heritage, historical centers conservation and management, together with guidelines and management plans to preserve and valorize cultural heritage.

In recent years, she has focused part of her activity in emerging and transition countries, working and directing international projects in collaboration with organizations such as UNESCO, World Bank, AICS in Albania, Iran, Armenia, China, Pakistan, Vietnam. In these countries, she has investigated the role of cultural heritage as “trigger” for sustainable development.

Speaker at conferences in Italy and abroad, she held courses and workshop in Armenia, Vietnam, Iran, Portugal, where she is part of a research unit coordinated by the Lusíada University of Lisbon. She authored about 130 publications on preservation of historic centers and architectural heritage.

## Attachment A2 – PhD Faculty Board

Description of the composition of the Faculty Board

Name	Affiliation	Scientific Disciplinary Sector
Mariacristina GIAMBRUNO (coordinator)	Politecnico di Milano, Full professor	ICAR/19
Carolina DI BIASE	Politecnico di Milano, Full professor	ICAR/19
Claudio Chesi	Politecnico di Milano, Full professor	ICAR/09
Alessandra OPPIO	Politecnico di Milano, Full professor	ICAR/22
Annunziata Maria OTERI	Politecnico di Milano, Full professor	ICAR/19
Bertrando BONFANTINI	Politecnico di Milano, Full professor	ICAR/21
Marco Andrea PISANI	Politecnico di Milano, Full professor	ICAR/09
Giovanna FRANCO	Università di Genova, Full professor	ICAR/12
Giulio MIRABELLA ROBERTI	Università degli studi di Bergamo,	ICAR/19

	Full professor	
Stefano MUSSO	Università di Genova, Full professor	ICAR/19
Paolo FACCIO	Università IUAV di Venezia, Associate professor	ICAR/19
Francesca Lucia Maria ALBANI	Politecnico di Milano, Associate professor	ICAR/19
Massimiliano BOCCIARELLI	Politecnico di Milano, Associate professor	ICAR/08
Alberta CAZZANI	Politecnico di Milano, Associate professor	ICAR/19
Davide DEL CURTO	Politecnico di Milano, Associate professor	ICSR/19
Marica FORNI	Politecnico di Milano Associate professor	ICAR/19
Giovanni MENNA	Università degli studi di Napoli Federico II, Associate professor	ICAR/18
Gianfranco PERTOT	Politecnico di Milano, Associate professor	ICAR/19
Serena PESENTI	Politecnico di Milano, Associate professor	ICAR/19
Antonella E. SAISI	Politecnico di Milano, DABC, Associate professor	ICAR/19
Cristina TEDESCHI	Politecnico di Milano, Associate professor	ICAR/19
Daniele VILLA	Politecnico di Milano, Associate professor	ICAR/17
Ferdinando ZANZOTTERA	Politecnico di Milano, Associate professor	ICAR/18
<b><i>non-academic staff</i></b>		
Barbara DAVIDDE	Senior superintended "Soprintendenza nazionale per il patrimonio culturale subacqueo"	L-ANT/01
Marco REALINI	Lead Researcher ICVBC-CNR	CHIM/12
Antonio SANSONETTI	Researcher ICVBC-CNR	CHIM/12

**Members of the Board of Experts accredited to participate in teaching and research activities**

Maurizio BORIANI  
 Maria Antonietta CRIPPA  
 Alberto GRIMOLDI  
 Ornella SELVAFOLTA

## Attachment A3 – PhD Advisory Board

Description of the composition of the Advisory Board

<b>Name</b>	<b>Affiliation</b>
1. Roberto CAMAGNI	Professor Emeritus (Urban Economy, Politecnico di Milano)
2. Carla DI FRANCESCO	Director Scuola dei beni e delle attività culturali
3. Javier GALLEGO ROCA	Full professor, Restauración Arquitectónica, ETSA, Universidad de Granada (Spain)
4. Marie Laure Lavenir	General Director, ICOMOS International Secretariat
5. Antonella RANALDI	Superintendent 'Archeologia, Belle arti e paesaggio per la città metropolitana di Milano'
6. Cristina Sabbioni	Past director Istituto di Scienze dell'Atmosfera e del Clima (ISAC-CNR)
7. Eugenio Vassallo	Past professor IUAV Icar 19